

MID CAROLINA MIDDLE

6834 Hwy 76
Prosperity, South Carolina 29127

GRADES 6-8 Middle School

ENROLLMENT 553 Students

PRINCIPAL Buddy Livingston 803-364-3634

SUPERINTENDENT Dr. V. Keith Callicutt 803-321-2600

BOARD CHAIR Mr. Lee Attaway 803-945-7083

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	16	24	6	0

IMPROVEMENT RATING:

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Average	Unsatisfactory	N/A
2003	Average	Unsatisfactory	No
2004	Average	Good	No

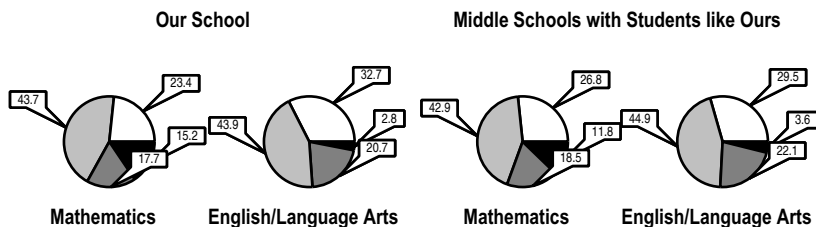
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

96.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	537	99.8	32.5	44.0	20.7	2.8	35.3	Yes	Yes
Gender									
Male	271	100.0	39.1	42.7	16.6	1.6	29.6		
Female	266	99.6	26.0	45.3	24.8	3.9	40.9		
Racial/Ethnic Group									
White	310	100.0	18.4	48.2	29.8	3.7	49.8	Yes	Yes
African-American	205	99.5	53.2	37.8	8.0	1.1	13.8	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	22	100.0	50.0	40.0	5.0	5.0	20.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	459	100.0	27.4	46.3	23.1	3.2	39.5		
Disabled	78	98.7	66.7	28.8	4.5	0.0	7.6	No	Yes
Migrant Status									
Migrant	6	I/S	I/S	I/S	I/S	I/S	I/S		
Non-migrant	531	99.8	32.5	44.0	20.9	2.6	35.5		
English Proficiency									
Limited English Proficient	13	100.0	83.3	8.3	0.0	8.3	8.3	I/S	I/S
Non-Limited English Proficient	524	99.8	31.3	44.8	21.2	2.6	36.0		
Socio-Economic Status									
Subsidized meals	274	99.6	46.1	41.8	10.2	2.0	16.8	Yes	Yes
Full-pay meals	262	100.0	18.7	46.2	31.5	3.6	54.2		

Mathematics - State Performance Objective = 15.5%									
All Students	537	100.0	23.4	43.7	17.7	15.2	44.9	Yes	Yes
Gender									
Male	271	100.0	23.3	43.9	17.4	15.4	45.1		
Female	266	100.0	23.5	43.5	18.0	14.9	44.7		
Racial/Ethnic Group									
White	310	100.0	14.7	40.1	22.4	22.7	58.2	Yes	Yes
African American	205	100.0	35.4	51.3	9.5	3.7	24.9	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	22	100.0	40.0	25.0	25.0	10.0	35.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	459	100.0	18.8	43.8	20.2	17.2	51.0		
Disabled	78	100.0	53.7	43.3	1.5	1.5	4.5	No	Yes
Migrant Status									
Migrant	6	I/S	I/S	I/S	I/S	I/S	I/S		
Non-migrant	531	100.0	23.3	43.9	17.7	15.1	44.9		
English Proficiency									
Limited English Proficient	13	100.0	66.7	25.0	0.0	8.3	8.3	I/S	I/S
Non-Limited English Proficient	524	100.0	22.4	44.2	18.1	15.3	45.8		
Socio-Economic Status									
Subsidized meals	274	100.0	32.3	47.9	12.5	7.4	31.1	Yes	Yes
Full-pay meals	262	100.0	14.3	39.4	23.1	23.1	59.0		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	203	100.0	41.9	37.7	18.8	1.6	20.4
	Grade 7	167	100.0	41.1	45.6	12.7	0.6	13.3
	Grade 8	188	99.5	46.4	38.8	14.2	0.5	14.8
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	184	99.5	35.4	34.3	26.4	3.9	30.3
	Grade 7	199	100.0	30.7	53.6	15.1	0.5	15.6
	Grade 8	155	100.0	31.8	45.0	19.2	4.0	23.2

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	203	100.0	24.6	39.8	24.1	11.5	35.6
	Grade 7	167	100.0	32.3	37.3	17.7	12.7	30.4
	Grade 8	188	100.0	39.1	42.4	15.2	3.3	18.5
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	184	100.0	14.5	38.0	25.7	21.8	47.5
	Grade 7	199	100.0	27.6	45.8	12.0	14.6	26.6
	Grade 8	155	100.0	29.1	49.0	13.9	7.9	21.9

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 553)				
Students enrolled in high school credit courses (grades 7 & 8)	14.6%	Up from 14.3%	12.8%	14.6%
Retention rate	1.3%	Up from 0.2%	3.1%	3.0%
Attendance rate	97.1%	Down from 97.3%	95.9%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.2%		5.6%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	6.5%		5.5%	5.3%
Eligible for gifted and talented	24.7%	Up from 21.5%	17.0%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	14.7%	Down from 16.7%	14.7%	13.9%
Older than usual for grade	3.1%	Down from 3.7%	3.8%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Up from 0.4%	0.8%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 39)				
Teachers with advanced degrees	59.0%	No change	48.3%	48.7%
Continuing contract teachers	82.1%	Up from 79.5%	87.0%	81.7%
Highly qualified teachers**	86.2%	N/A	91.1%	90.4%
Teachers with emergency or provisional certificates	11.8%		4.0%	5.3%
Teachers returning from previous year	76.0%	Down from 80.8%	87.8%	85.1%
Teacher attendance rate	94.0%	Down from 96.1%	94.9%	94.8%
Average teacher salary	\$38,013	Down 0.1%	\$40,794	\$40,566
Prof. development days/teacher	5.0 days	Down from 11.8 days	10.8 days	11.0 days
School				
Principal's years at school	1.0	Down from 5.0	4.0	3.3
Student-teacher ratio in core subjects	19.4 to 1	Up from 8.1 to 1	22.6 to 1	21.3 to 1
Prime instructional time	88.4%	Down from 91.9%	89.5%	89.3%
Dollars spent per pupil*	\$4,869	Down 3.4%	\$5,628	\$5,821
Percent of expenditures for teacher salaries*	76.0%	Up from 75.8%	62.0%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	94.9%	Down from 99.0%	94.9%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	89.6%	92.0%
Highly qualified teachers in high poverty schools**	96.4%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mid-Carolina Middle is a caring, nurturing center of learning and sharing. Traditions are honored and new venues are sought. We are continually striving to improve in all aspects of school life. We face challenges with anticipation and confidence, building on the many accomplishments of our students and faculty.

Mrs. Melanie Hamilton was selected as Teacher of the year.

Fifteen students were recognized as Junior Scholars.

Two students were recognized as Duke TIP scholars.

The Academic Team finished fourth in the Academic Bowl.

Twenty five students were recognized as members of the BETA Club.

A student enrolled at Mid Carolina Middle was the District winner of the Newberry Reading Council Writing Contest.

An eighth grade student won the Governor's Citizenship Award. He also was recognized as the Lieutenant Governor's Essay and was First Alternate in All State Band.

Mid-Carolina Middle was recognized as a NASA Explorer School.

The Science Olympiad Team finished second in the state competition. Ten students were recognized as first place winners.

Mid-Carolina Middle School continues to strive for excellence. We are committed to educating our students to be successful in a modern, changing world.

Buddy Livingston, Principal

Sherry Bednbaugh, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	27	137	41
Percent satisfied with learning environment	88.9%	70.1%	77.5%
Percent satisfied with social and physical environment	85.2%	67.4%	70.7%
Percent satisfied with home-school relations	77.8%	80.9%	63.2%

*Only students at the highest middle school grade level at this school and their parents were included.